

L'iniziativa è stata realizzata con il contributo di:



# EDUCATIONAL AGREEMENT

The educating community, in all its components (students, teachers, parents and the Headmaster), develops and signs the following Educational Agreement of co-responsibility as an instrument of sharing of values, principles and strategies of intervention in accordance with the provisions of the PTOF. The school proposes itself not only as a place of learning, but also as a significant presence to support the family in the path of personal and civic growth of children and young people

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## EDUCATIONAL VALUES

## THE SCHOOL IS COMMITTED TO....

## THE STUDENT IS COMMITTED TO...

## THE FAMILY IS COMMITTED TO...

### TRUST

Looking for shared educational lines for effective joint action

Approach the school with confidence considering that learning, in a specially structured and challenging context, is an opportunity for personal growth

Consider the school as part of one's family, an educational community with shared values and goals.

### INCLUSION

Promote inclusion and supportive participation by facilitating a welcoming environment orientated to collaboration and a sense of citizenship.

Establish interpersonal relationships based on solidarity, mutual respect, appreciation of individual differences and good manners. Personal contribution is indispensable, and in group work everyone is committed to cooperation, dividing the work equally with classmates

Educating to respect and listen to each individual. One's own and/or the other's diversity should be experienced as an asset and opportunity, and not as a limitation

## EDUCATIONAL VALUES

## THE SCHOOL IS COMMITTED TO....

## THE STUDENT IS COMMITTED TO...

## THE FAMILY IS COMMITTED TO...

### **PARTICIPATION**

Promote in every way well-being at school to create an ideal climate for learning.  
Stimulate dialogue and debate to facilitate mutual knowledge and relationship among students, integration, acceptance, self-respect and respect for others.  
Seeking and building open and fair communication with parents based on mutual listening.

View learning as an opportunity for personal growth and mistakes as opportunities for maturation, listening with openness to adult advice.  
Comparison becomes an opportunity to develop a greater critical sense.  
Follow activities with responsibility and continuity, seeking to make personal contributions.

Participate actively and responsibly, bringing personal and professional skills into the community

Being present in their children's school life, supporting them and acknowledging their efforts and limitations.

### **INDIVIDUAL AUTONOMY**

Support individual growth in order to achieve gradual maturity and autonomy of action and thought.

Gradually become more and more independent in active participation in classes.

Always bring what is needed to carry out educational activities and store materials carefully.

Always sign notices and bring justifications promptly.

Encourage children's freedom to express their own being, with respect; accompany them in the independent construction of their own personality, always showing support with creativity and patience

## EDUCATIONAL VALUES

### EDUCATIONAL OFFER

**PROJECTS  
(ENVIRONMENT,  
TERRITORY,  
CURRENT AFFAIRS)**

**PARTICIPATION  
AND RELATIONSHIPS  
LISTENING:  
DIALOGUE,  
COLLABORATION  
SHARING,  
UNDERSTANDING OF  
ROLES  
AND TASKS**

**ENHANCE  
AND SUPPORT**

**Care and respect  
for the environment**

## THE SCHOOL IS COMMITTED TO....

Ensure a Plan of Educational Offer that promotes projects and initiatives aimed at the wellbeing and success of each student his personal development and fulfillment.  
Share with families, when possible in advance, any significant themes emerging in the classes' educational journey

Promoting well-being at school to create an ideal climate for learning.  
Seeking and building open and fair communication based on listening to each other.

Have towards each student positive expectations.

Promote positive interpersonal relationships among all components of the educating community by establishing shared rules to prevent or resolve situations of disrespect or prevarication.

Promote awareness of respect for the surroundings and teaching materials that the school provides.

## THE STUDENT IS COMMITTED TO...

Get to know the Educational Offer Plan and share with teachers the projects planned for their class.

Respect the environments, furniture, equipment, aids and teaching materials that the school makes available, considering its value and the privilege of being able to take advantage of it.

## THE FAMILY IS COMMITTED TO...

Support and carry on projects, habits and initiatives promoted by the school even at home

Expressing interest in their children's school efforts by valuing the achievement of goals and targets.  
Help children build positive relationships with peers and teachers based on mutual respect.  
Recognize and respect the role of each member of the school community.  
Seek a constructive and trusting relationship with teachers, activating a collaborative dialogue and pointing out any family issues, relational issues, but also strengths and abilities that can influence and affect school life.  
Keep informed and participate in initiatives and meetings, building partnerships and relationships with other parents.

## EDUCATIONAL VALUES

### **RESPECT FOR THE RULES**

## THE SCHOOL IS COMMITTED TO....

Promote respect for rules in every educational and teaching action.

Valuing positive behaviors and attitudes of students, promoting virtuous attitudes and setting an example for the group they belong to.

Have students reflect on inappropriate behavior and any reprimands made by teachers as well as inform parents of the incident.

Comply with the coresponsibility agreement, internal regulations and health protocols in order to safeguard the safety and well-being of the entire school community

## THE STUDENT IS COMMITTED TO...

Gain awareness of one's rights-duties and, consequently, responsibilities.

Maintain polite, respectful and proper behavior at all times in school life.

Know and respect what is stated in the Institute Regulations, especially the persons and rights of each person, including all staff who work on a daily basis in the school.

Respect the timetables of educational activities. It is important to develop relationships of integration and solidarity, emphasizing the fact that every difference enriches the community.

## THE FAMILY IS COMMITTED TO...

To educate about respect for rules and their importance as the basis of civil coexistence.

On the occasion of any critical issues, welcome teachers' suggestions, encouraging dialogue and reflection within the family and with the school.

Comply with the agreement of co-responsibility, internal regulations and health protocols in order to safeguard the safety and well-being of the entire school community.

Promote care of appearance and language by making sure they are consistent with the school environment

## EDUCATIONAL VALUES

### USE OF DIGITAL TOOLS

#### DAD

## THE SCHOOL IS COMMITTED TO....

Activate paths aimed at the proper use of new digital technologies, in the protection of self and respect for others, in accordance with national legislation and the Common European Framework.

To spread a digital culture that enables students to develop specific and soft skills.

Identify ways and means to facilitate each person's own time and pace, alternating real-time participation with autonomous enjoyment of content for in-depth analysis and performance of study activities.

Prepare a long-distance educational offer articulated in the most varied modes and content possible, aimed at learning.

## THE STUDENT IS COMMITTED TO...

Correctly use media (web and social) to share information, expand relationships, and use social groups properly, at appropriate times, respecting those in them.

At the SSPG hand over their devices at the beginning of class, as per internal regulations.

Participate actively and responsibly in distance learning classes

## THE FAMILY IS COMMITTED TO...

Support children in using devices, controlling content and modes of use;  
Paying attention to time management and respect for shutting down hours (digital silence)

To help gradually achieve responsible and conscious autonomy by promoting compliance with rules and regulations in order to implement self-protection and respect for others.  
(If needed)

Take advantage of opportunities provided by the school (such as meetings with experts) to acquire the required skills

Ensure regular and punctual attendance and execution of assigned tasks, knowing that, if needed, aids provided by the school can be used.

Encourage independent attendance as much as possible according to age.

Ensure attendance in a quiet environment and suitable for concentration

Promote a consonant and respectful attitude in the same way as that required in attendance

## EDUCATIONAL VALUES

## THE SCHOOL IS COMMITTED TO....

## THE STUDENT IS COMMITTED TO...

## THE FAMILY IS COMMITTED TO...

### **HOMEWORK ASSIGNMENTS**

Assign homework in a balanced way that is within their grasp promoting the development of learning processes.

Gradually promote autonomy in the performance of tasks and the acquisition of effective work organization.

Check the execution of homework, providing their correction; provide any explanations requested by the students;

inform families of any failures and/or difficulties.

Distribute and calibrate homework assignments within a reasonable time frame by coordinating with other teachers in the class.

Carry out study activities, homework and assignments with attention, seriousness and punctuality.

Ask teachers to clarify any doubts raised in the execution of homework.

Compare with teachers on the workload by always trying to execute them, even making mistakes.

Empowering and encourage independent task execution, ensuring support when needed, but without taking the place of students

Teaching children and young people the importance of communicating their difficulties to teachers.

## EDUCATIONAL VALUES

### EVALUATION

## THE SCHOOL IS COMMITTED TO....

Consider student assessment from a formative perspective: not only the objective results of the work of the student will be taken into consideration, but also the progress they manage to make, valuing commitment and perseverance in individual study.

Explain the evaluation criteria to both students and parents.

Consider error as an integral part of any learning process.

Spread a culture of awareness in the assessment of personal goals; promote awareness and self-correction for continuous improvement.

## THE STUDENT IS COMMITTED TO...

Accepting teacher evaluations, committing to improvement.

Understand that error is part of all learning and cooperate constructively in the correction of tests that is done in class.

Embrace teacher evaluations as privileged moments to recognize one's abilities, achievements and even difficulties.

## THE FAMILY IS COMMITTED TO...

Incentivize to do their best, valuing personal abilities and aptitudes without imposing uncommensurate goals and expectations.

Support what the teachers expressed in the evaluation, appreciating the elements of positivity found.

Maintain a positive attitude towards error; encourage selfcriticism and self-correction as an opportunity for new learning.

The importance of the following regulations, which are to be considered as an integral part of this agreement of Co-responsibility, is recalled:

- Integrated Digital Education regulation
- COVID emergency health protocol.

**The document was deliberated at the unitary teaching board and school institution council meeting on the 29th of June 2021.**